

Bob Moses Conference

APRIL 9-10, 2022



AGENDA

EDUCATION, INSURGENTS AND INSURGENCIES:

"In the morning of the 21st century.....what is radical is to mount insurgencies to ensure that students at the bottom get the literacies they need"

Bob Moses 2017

Saturday, April 9, 2022: Lecture & Discussion I - 11:30 a.m.-2:00 p.m.

Welcome: **Paul Parravano**, Co-Director, Government and Community Relations, Massachusetts Institute of Technology

Remarks: **Danny Glover**, Legendary Actor, Producer, and Humanitarian Activist

Intro: **Janet Moses**, Organizer, Bob Moses Conference

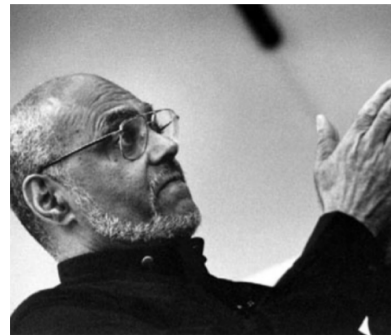
Lecturer: **Nicholas Lemann**

Joseph Pulitzer II and Edith Pulitzer Moore Professor of Journalism; Dean Emeritus; staff writer at The New Yorker

Moderator: **Maisha Moses**, Executive Director of the Young People's Project

Topic: **The Future of Bob Moses's Work**

Bob Moses was rightly revered for specific things he did—the voting rights work with SNCC in Mississippi, the Algebra Project, the Young People's Project—but we shouldn't forget that there was a broad (and evolving) vision that tied all his work together. It was rooted in a historical understanding of the political, economic, and social systems in which Black Americans have lived. In my talk, I will lay out Bob's ideas about what these systems were and how they can be changed. I want to make it especially clear why voting and education were so closely related for him, and why, even as he touched so many individual lives, addressing systems was of paramount importance to him.



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Lecture I - Concurrent Discussion Groups

Discussion Group #1: Creating Legal Strategies to a Federal Right to Education

Resource Expert: **Peggy Cooper Davis**, John S. R. Shad Professor of Lawyering and Ethics, Director, Experiential Learning Lab

Discussion Group #2: "Establishing Rights of Access to Literacy and an Antiracist Education": supporting grassroots struggles for educational justice and against the phony attacks on CRT"

Resource Expert: **Mark Rosenbaum**, Robins Kaplan, Director, Opportunity Under Law

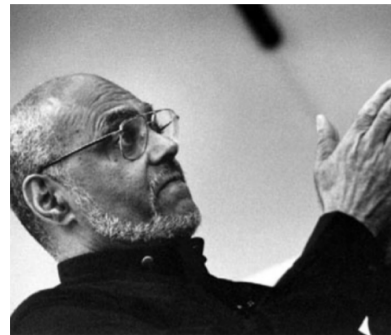
Discussion Group #3: Do we have a teaching corps capable of delivering a 21st century education? How to recruit, retain and support Black educators.

Resource Expert: **Jon Rochkind**, Senior Director, Policy Evaluation Research Center (PERC) Admin at Educational Testing Service (ETS)

Discussion Group Report Outs at the Main Stage: Maisha Moses, Executive Director of the Young People's Project

Lecture Closing Remarks: **Ben Moynihan**, Interim Executive Director, The Algebra Project

Lecture Announcements: **Dani Johnson**, Founder, Special Gathering



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Saturday, April 9, 2022: Lecture & Discussion II - 2:30 p.m.-5:00 p.m.

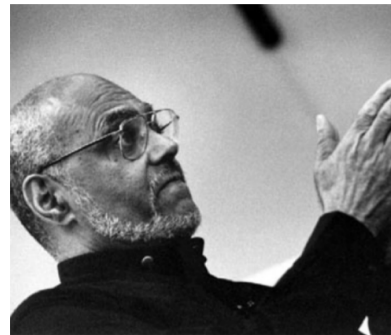
Welcome & Intro: **Ben Moynihan**, Interim Executive Director, The Algebra Project

Lecturer: **Dean James D. Anderson**, Dean of the College of Education, the Edward William and Jane Marr Gutgsell Professor of Education, and affiliate professor of History, African American Studies, and Law at the University of Illinois Urbana-Champaign

Co-Moderators: **Charles M. Payne**, Henry Rutgers Distinguished Professor of African American Studies and Director of the Joseph Cornwall Center for Metropolitan Research, Faculty African American and African Studies and **Joan T Wynne, Ph.D.**, Writer and Educator, Florida International University

Topic: **Schooling for democratic Citizenship and Schooling for 2nd Class Status Citizenship**

"It is crucial for an understanding of American educational history...to recognize that within American democracy there have been classes of oppressed people and that there have been essential relationships between popular education and the politics of oppression....."



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Lecture II Concurrent Discussion Groups

Discussion Group #1: Artivism Show & Tell

Resource Expert: **Dr. Nettrice R. Gaskins** is an African American digital artist, academic, cultural critic and advocate of STEAM fields. In her work she explores "techno-vernacular creativity" and Afrofuturism

Discussion Group #2: Algebra Project Math Literacy Organizing at King Open

Resource Experts: **Lynne Godfrey**, Educator, Cambridge Public Schools; and **Ben Moynihan**, Interim Executive Director, The Algebra Project

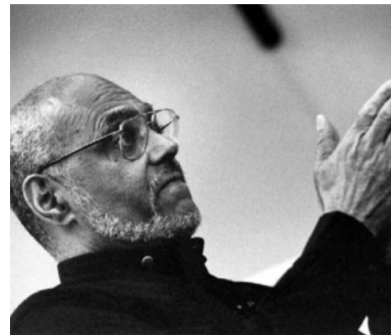
Discussion Group #3: Children are required to attend school. Schools are not required to educate children. Is Homeschooling an Answer?

Resource Experts: **Alan & Michelle Shaw**, Activists, Volunteers, the Algebra Project

Discussion Group Report Outs at the Main Stage: Charles M. Payne, Henry Rutgers Distinguished Professor of African American Studies and Director of the Joseph Cornwall Center for Metropolitan Research, Faculty African American and African Studies

Lecture Closing Remarks: **Cliff Freeman**, Director of STEM Programs at The Young People's Project

Lecture Announcements: **Dani Johnson**, Founder, Special Gathering



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Saturday, April 9, 2022: Caste in the Classroom Film Screening & Fireside Chat - 5:30 p.m.-7:00 p.m.

The movie explores the roots of the current poor academic outcomes for children of African descent in the history of slavery and Jim crow. Education for liberation is a theme that underscores the film.

Fireside Chat Panel:

Paul Parravano, Co-Director, Government and Community Relations, Massachusetts Institute of Technology

Janet Moses, Producer, Caste in the Classroom

Phillip Agnew, Executive Director, Black Men Build

Manuel J Fernandez, Interim Chief Equity Officer at Cambridge Public Schools

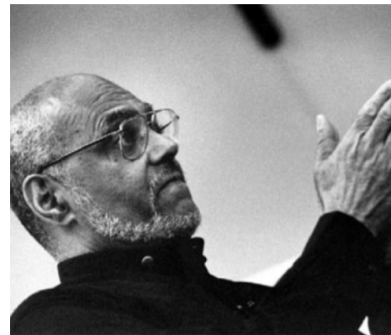
Chad Milner, National Director of Technology & Communications at The Young People's Project, Inc. (Moderator)

Sunday, April 10, 2022: Lecture & Discussion III - 11:30 a.m.-2:00 p.m.

Welcome & Introduction: **Phillip Agnew**, Executive Director, Black Men Build

Lecturer: **Jarvis R. Givens**, Assistant Professor of Education, Faculty Affiliate, African and African-American Studies Harvard Graduate School of Education

Co-Moderators: **Phillip Agnew**, Black Men Build and **Cliff Freeman**, Director of STEM Programs at The Young People's Project



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Topic: **The Fugitive Life of Black Teaching: A History of Pedagogy, Power, and Liberation**

Throughout our history, African Americans marshaled an insurgency against American laws and violence carried out to ensure that Black people remained mis-educated. The story of that insurgency is a beacon of light as we again face the prospect of having to educate our own.

Lecture III Concurrent Discussion Groups

Discussion Group #1: Accelerate, Don't Remediate: Insurgent Pathways toward College and Career Math Literacy

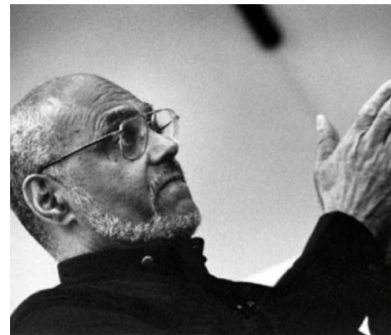
Resource Experts: **Dr. Gregory Budzban**, Emeritus Dean, College of Arts and Sciences, Professor, Department of Mathematics and Statistics, Southern Illinois University Edwardsville; **Nell Cobb, Ed.D.**, Professor Emerita, DePaul University- College of Education; and, **Bill Crombie**, Director of Professional Development, The Algebra Project Inc.

Discussion Group #2: Creating a Pipeline of Black and Brown Teachers in the Boston Public Schools

Resource Expert: **Abdi M. Ali, Ed.D.** (*he, his, him*), Senior Director of BPS Teacher Pipeline Programs, Office of Recruitment, Cultivation & Diversity Programs, Division of Equity, Strategy, & Opportunity Gap, Boston Public Schools

Discussion Group #3: How to Teach What Really Happened

Resource Experts: **Kathleen FitzGerald**, Teacher, Cambridge Rindge and Latin High School; **Rachel R. Williams-Giordano**, Teacher, Cambridge Rindge and Latin High School



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Discussion Group Report Outs at the Main Stage: Cliff Freeman, Director of STEM Programs at The Young People's Project

Lecture Closing Remarks: **Cliff Freeman**, Director of STEM Programs at The Young People's Project

Lecture Announcements: **Dani Johnson**, Founder, Special Gathering

Sunday, April 10, 2022: Lecture & Discussion IV - 2:30 p.m.-5:00 p.m.

Intro: **Cynthia Parker**, Institute Interaction for Social Change

Lecturer: **Imani Perry**, Hughes-Rogers Professor of African American Studies at Princeton University, faculty associate, Programs in Law and Public Affairs, Gender and Sexuality Studies and Jazz Studies

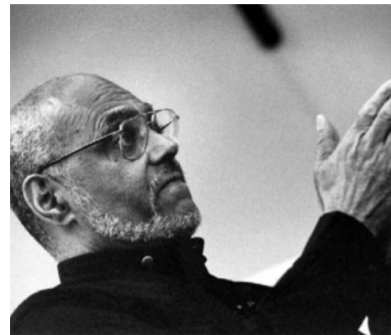
Topic: **Bob Moses and the Ideal of Constitutional Citizenship**

This is a discussion of Bob Moses's concept of constitutional citizenship and how we can use it to pursue struggles for justice today.

Moderator: **Cynthia Silva Parker**, Interaction Institute for Social Change

Lecture IV Concurrent Discussion Groups

Discussion Group #1: The Future is Now: Black Consciousness in the World of Artificial Intelligence



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Resource Expert: **Dr. Nettrice R. Gaskins** is an African American digital artist, academic, cultural critic and advocate of STEAM fields. In her work she explores "techno-vernacular creativity" and Afrofuturism

Discussion Group #2: Freedom Schools: Education for Liberation in the 21st Century

Resource Expert: **Charles M. Payne**, Henry Rutgers Distinguished Professor of African American Studies and Director of the Joseph Cornwall Center for Metropolitan Research, Faculty African American and African Studies

Discussion Group #3: Credentialing Young People to Teach Math

Resource Experts: **Maisha Moses**, Executive Director of the Young People's Project;
Cliff Freeman, Director of STEM Programs at the Young People's Project

Discussion Group Report Outs at the Main Stage: **Cynthia Silva Parker**, Interaction Institute for Social Change

Speaker Introduction: **Janet Moses**, Organizer, Bob Moses Conference

Closing Remarks: **Dr. Cornel West**, Professor, Philosopher, Author, Activist

**As of April 7, 2022*